

CMDI RESEARCH BRIEF

The Research Brief presents the findings of the research activities and engagements of CMDI and CARD MRI. Its publication highlights research-based policymaking as one of the hallmarks of CARD MRI.



FACULTY EVALUATION RESULTS FOR CMDI BAY (1st Sem of AY: 2021-2022)



INTRODUCTION

This study is a regular activity conducted that aims to get the student's perception of the CMDI faculty members towards the continuous improvement of the programs and services of the academe.

The faculty evaluation for the 1st semester of AY 2021-2022 covers the period from August 2021 to January 2022. During this time, fifty-one faculty members (100%) were assessed in CMDI Bay, of which thirty-three (33) or 65% are faculties and staff of CMDI, while the others (35%) are personnel from the other institutions of the CARD MRI or external organizations.

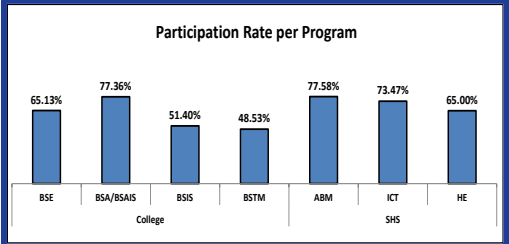
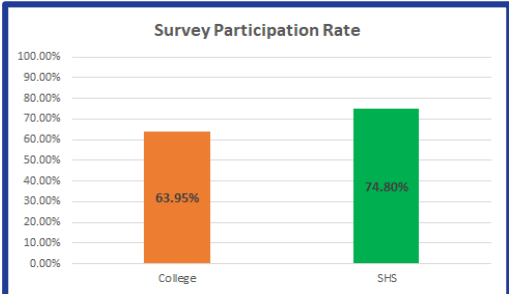
DATA GATHERING

The survey employs self-administered questionnaires made available using the Google Forms. Two separate questionnaires for the online and modular learning modalities were implemented to the cohorts. Most participated in the online survey while the others accomplished using the printed questionnaire.

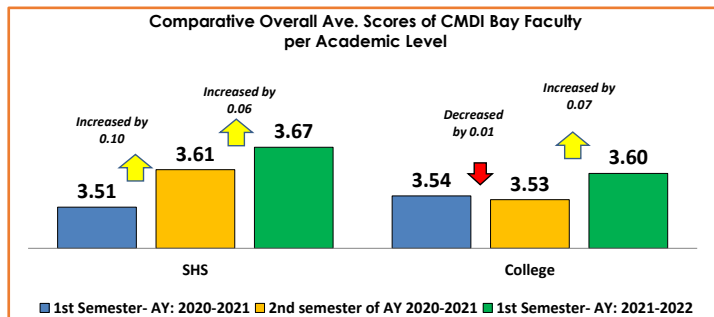
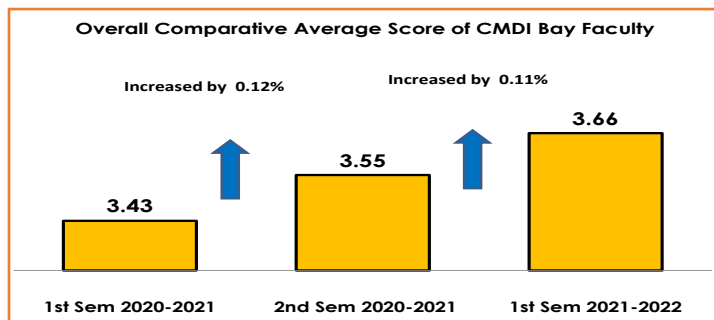
SURVEY RESPONDENTS

A total of 990 students were able to participate in the survey. This is 66% of the total enrolled students in the first semester of AY 2021-2022. College students constitute 81% (802) of the total respondents, while 19% (188) are SHS.

PARTICIPATION RATE



OVERALL RESULTS



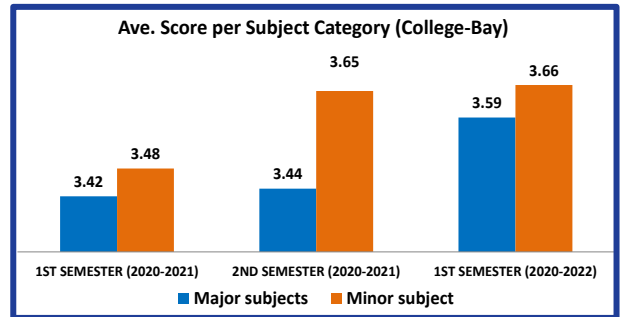
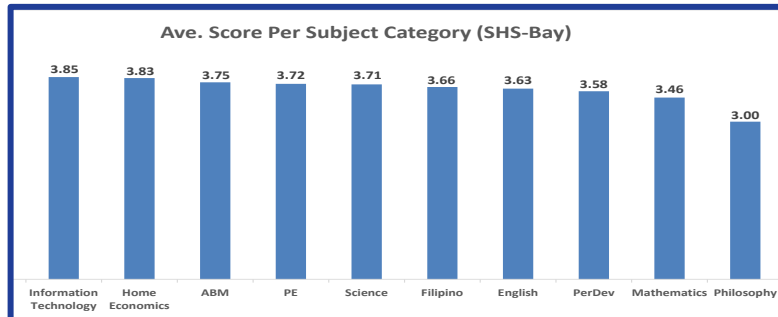
The result of this years' first semester's faculty evaluation remains to have an excellent rating from the students. Majority of the faculties across the two academic levels earned an average faculty evaluation score greater than 3.26, the benchmark for an 'excellent' rating with only one teacher rated as 'good' and another one as 'fair'. An upward trend in scores was observed in the last three semesters of adapting the online and modular learning modalities and of implementing the revised faculty evaluation tool.

It was also observed that in the last three semesters, the SHS faculties' average scores improved overtime by 0.06 points from the same period last academic year. On the other hand, the college faculties' average score decreased by 0.01-point in the second semester of the last academic year but eventually recovered by 0.07 points this semester.

The highest improvement in score in SHS faculty assessment was mainly contributed by ABM strand, which shows an increase in the average score by 0.34 points. For the college group, the average score of BSIS faculties achieved the highest increase of 0.31 points.

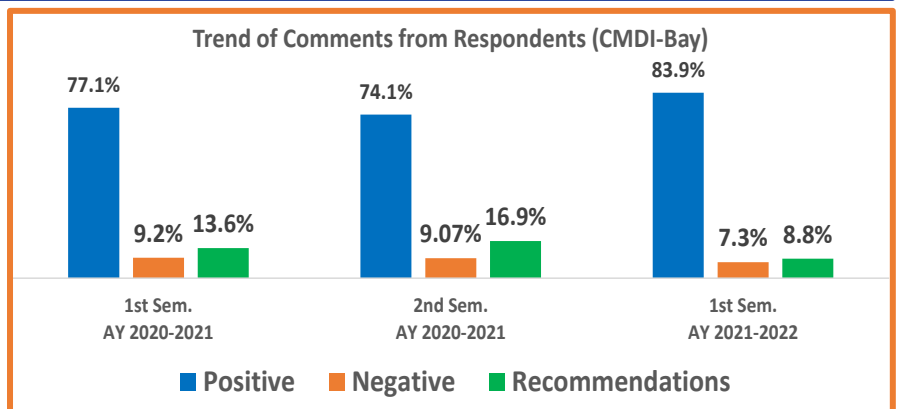
SUBJECTS CATEGORY

It shows that in SHS Information Technology had the highest average score during the evaluation period with 3.85 points. It appears that the ratings for both major and minor subject categories increased overtime in the past three semesters although the scores of the minor subjects consistently emerged higher than the major subjects across all semesters.



COMMENTS TO THE FACULTIES

As observed, the proportion of positive comments is relatively higher by 6.8% compared to the same period of the previous academic year. Consequently, the negative comments dropped by 2.0%. Meanwhile, the proportion of recommendations to improve the processes has declined (-4.8%), which may imply the growing satisfaction of students to the faculties.



Frequently Mentioned Positive Comments

ONLINE

- You are a good, excellent, and a great teacher (226) **use percentage also for all these bullets**
- They have good teaching skills/strategies (64)
- Thank you for teaching us, for all your hard work and for being our teacher, also, thank you for your patience / for being our teacher. (31)
- Share personal and real-life experiences to make the topic more relatable and easier to understand (12)
- One of the best teachers (8)

MODULAR

- Thank you, despite of your busy schedule you never forget us, to remind our task and to give us guidance. (11)
- He/she is very responsive in our concerns/inquires. (10)
- Thank you so much for teaching us/ Thank you for all of your effort in sending us the record of your virtual discussion. (10)
- Thank you for the support and motivation you have given us despite the situation. You never failed to encourage us to keep going. (9)

Frequently Mentioned Recommendations

ONLINE

- Have patience to your students (8)
- Have a recorded video of our lesson. "Para pwede pa po naming balikan kung mayroon po kaming hindi naunawaan" (5)
- I hope that they will somehow try to be more considerate in terms of giving activities especially their due dates. Just like teachers and faculty members, students are also having a hard time at home, some students are working, not to mention that not all students are fast learners and are having a hard time catching up. Please consider the number of activities with their respective dues (3)
- Please give us more time to accomplish our tasks or activities (3)
- Add more drawing activities. We enjoyed it ma'am (3)

MODULAR

- Make time to meet modular students. (13)
- Lessen the number of activities/ projects/ assignments/ assessments. (9)
- I hope the teachers will be more responsive. (4)
- Give motivation for modular students. (4)
- Provide more activities. (4)

Frequently Mentioned Negative Comments

ONLINE

- The class is getting boring because the discussion takes too long, maybe it needs to summarize the lesson and just highlights some important keys. (7)
- Too many activities/assignments (6)
- Voice is not clear and loud (6)
- Teach too fast (5)
- I think she has a high standard when it comes in giving grading students assessment /activities (2)

MODULAR

- It's really hard to reach them out. There are times that he/she is not responding to our concerns/queries (15)
- Too many assignments/activities (14)
- The given task was very difficult to do (5)
- I don't understand the lesson on the module (4)

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